

JOB DESCRIPTION

Job Title:	Junior Web Developer
Department:	DICE (Digital Innovation for Creativity in Education)
Contract:	Permanent, Full-time
Salary Range:	£27,116 - £33,309 per annum
Salary Grade:	SS4 – SS5
Report To:	Development Lead
Job Purpose:	To support the web development team in the creation and management of data driven web-based services for both staff and students.
Main Duties & Responsibilities:	<ol style="list-style-type: none"> 1. Contribute to development and maintenance of data-driven web applications across the University. 2. Complete work in a timely fashion according to project specifications. 3. Assist in the development and integration of bespoke and third party systems to provide improved working practices. 4. Diagnose and resolve software related issues. 5. Ensure any code developed for the University complies with W3C accessibility requirements. 6. To ensure practice is in line with the requirements of the General Data Protection Regulations. 7. To commit to upholding the principles of Safeguarding and the PREVENT agenda. 8. Any other duties commensurate with the nature and grade of the post. <p>The post holder must be prepared to accept that, in recognition of the changing nature of IT systems, this job description may change gradually over a period of time.</p>

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Approved by:		Date:	
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PERSON SPECIFICATION

Post:	Junior Web Developer	Weighted criteria
Experience:		
1	Experience of developing web-based systems in either a commercial or personal setting.	
2	Web development using HTML, CSS and Javascript.	
3	Knowledge of front-end development frameworks such as: Bootstrap / jQuery / Knockout (or equivalents).	
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Skills & Abilities:		
6	Highly organised and able to work independently and flexibly in the interests of the University.	
7	Strong written and oral communication skills.	
8	Ability to analyse problems and use judgement to propose effective solutions.	
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Education & Qualifications:		
11	A combination of training, certification and/or experience which provides the required knowledge, skills and abilities.	
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Training & Professional Development:		
16	Willingness to participate in professional development relevant to the role.	
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Other:		
21	Flexible approach to work. Must be prepared to offer out-of-hours support as required.	
22	An understanding of the principles of Safeguarding and the PREVENT agenda in the context of further and higher education.	
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